

6-1-2013

CLP Information 2013

Terry Novak

Johnson & Wales University - Providence, tnovak@jwu.edu

Follow this and additional works at: <http://scholarsarchive.jwu.edu/clp>

 Part of the [Arts and Humanities Commons](#), [Business Commons](#), [Education Commons](#), and the [Social and Behavioral Sciences Commons](#)

Repository Citation

Novak, Terry, "CLP Information 2013" (2013). *The Collaborative Learning Program*. Paper 1.
<http://scholarsarchive.jwu.edu/clp/1>

This Article is brought to you for free and open access by the Learning Communities at ScholarsArchive@JWU. It has been accepted for inclusion in The Collaborative Learning Program by an authorized administrator of ScholarsArchive@JWU. For more information, please contact egearing@jwu.edu.

Collaborative Learning Program New Faculty Information Johnson & Wales University

Mission Statement: *The Collaborative Learning Program at Johnson & Wales University provides students with an interdisciplinary approach to learning through partnerships from both inside and outside the university. Students experience education and empowerment through an integrated learning community. As university co-founder Mary T. Wales wrote, “We should teach a thing not for its own sake but as preparation for what lies beyond.”*

Background: The Collaborative Learning Program (CLP) is the first-year experience learning community program at the Providence Campus of Johnson & Wales University. First-year students are admitted into the program according to major and space availability. There will be seven CLP cohorts for the 2013-2014 academic year: Business Administration, Retail Marketing, Hotel Management, Travel and Tourism, Sports/Entertainment/Event Management, Digital Media, and Counseling Psychology. The CLP course cap currently follows that of the major courses. CLP students in each cohort take one fall and one winter term major course in conjunction with their English Composition and Advanced Composition courses; the courses are taught by CLP professors who partner to offer integrated and interdisciplinary courses to the students. CLP professors are not assigned to teach classes during the times their CLP partners are teaching their CLP students. (See below for an example of how this works.) The admitted CLP students take their CLP courses as a group with the same two professors for the fall and winter terms. The CLP experience ends with the winter term. Each CLP group becomes a unique learning community that combines the team efforts of the students with those of the partnered professors, the CLP librarian, and, in most cases, the CLP Community Service Learning liaisons. The CLP is enhanced by special student opportunities such as field trips and guest speakers as well as by the collaborative efforts and increased professional development of the CLP faculty members.

The Major Cohort

- Introductory Major Course Professor (Prof. M.) and English Professor (Prof. E.) Partnership
 - Prof. M. teaches 11:30-1:25 CLP classes two days a week (opposite of Prof. E.)
 - Fall: Major introductory course
 - Winter: Major introductory II course
 - 11:30-1:25 block on non-teaching days reserved for CLP activities
 - Prof. E. teaches 11:30-1:25 CLP classes two days a week (opposite of Prof. M.)
 - Fall: ENG1020 (English Composition)
 - Winter: ENG1021 (Advanced Composition and Communication Skills)
 - 11:30-1:25 block on non-teaching days reserved for CLP activities

CLP Course Basics for Cohort

- Shared students, following faculty team from fall to winter term
 - Shared assignments (*suggested breakdown; assignments should equal approximately one-third of each course’s evaluative criteria*)
 - One individual paper per term
 - Topic to be devised collaboratively by cohort professors, blending objectives of each course

- Papers to be graded by faculty team using common rubric
 - 10% of student course grade in each CLP class
 - One team paper and team presentation per term
 - Topic to be devised collaboratively by cohort professors, blending objectives of each course
 - Papers and presentations to be graded by faculty team using common rubrics
 - Paper 15% of student course grade in each CLP class
 - Presentation 10% of student course grade in each CLP class
- Student continuation in CLP classes contingent on success in each separate class
- CLP faculty team encouraged to communicate regularly and to visit one another's CLP class on occasion
- CLP librarian, Ariela Lamb McCaffrey, an integral part of faculty team, assisting in creating of assignments and taking lead on information literacy components
- CLP Community Service Learning liaison(s) an integral part of faculty team, assisting in devising and implementing winter term project (fall term project in case of Counseling Psychology cohort)

CLP Course Extras

- CLP Orientation
 - Week One, Fall Term—evening TBD
 - All CLP student, faculty and staff members attend
- Fall field trip : date and place TBD
- Winter Speakers : date and speakers TBD
- Movie Series (one fall term, one winter term)
- CLP Awards Ceremony
 - Thursday of Week 10 (winter term); Pepsi Forum
 - All CLP students, faculty, staff attend
 - Certificates, awards, lunch

CLP Faculty/Staff Planning Events

- End-of-term meetings
 - First Reading Day; 8:30-10:00 a.m.
 - Fall, Winter and Spring terms
- Summer meeting
 - Fall assignment and syllabus work
 - Orientation planning
 - Other fall planning
 - Providence Community Boating Center
 - Thursday, August 29, 2013; 1:00-5:00 p.m.
- Atlantic Center for Learning Communities Curriculum Planning Retreat
 - Wednesday, October 23—Friday, October 25, 2013
 - Holy Family Retreat Center; West Hartford, CT

(Opportunities for faculty team professional presentations and other professional development activities often exist.)