Johnson & Wales University

ScholarsArchive@JWU

Student Research Design & Innovation Symposium

Community Research & Innovation Events

2024

RISS Findings: Bullying Effect on Mental Health

Andrea Avila Johnson & Wales University - Providence, aavila02@wildcats.jwu.edu

Jonathan Noel Johnson & Wales University - Providence, jnoel@jwu.edu

Kelsey Gately Johnson & Wales University - Providence, kelsey.gately@jwu.edu

Samantha Borden RI Department of Behavioral Healthcare

Samantha R. Rosenthal Johnson & Wales University - Providence, Samantha.Rosenthal@jwu.edu

Follow this and additional works at: https://scholarsarchive.jwu.edu/innov_symposium

Part of the Medicine and Health Sciences Commons

Repository Citation

Avila, Andrea; Noel, Jonathan; Gately, Kelsey; Borden, Samantha; and Rosenthal, Samantha R., "RISS Findings: Bullying Effect on Mental Health" (2024). *Student Research Design & Innovation Symposium*. 102.

https://scholarsarchive.jwu.edu/innov_symposium/102

This Poster is brought to you for free and open access by the Community Research & Innovation Events at ScholarsArchive@JWU. It has been accepted for inclusion in Student Research Design & Innovation Symposium by an authorized administrator of ScholarsArchive@JWU. For more information, please contact mmatook@jwu.edu.

1. Background

- 25% of middle schoolers & 15% of high schoolers reported being bullied.
- Serious negative mental health effects may result.



2. Objective

 Identify possible link b/w bullying victimization, perpetration and mental health outcomes.



3. Methodology

2022 Rhode Island Student Survey (a self report assessment tool for middle and high school youth). N= 19,610

Bullying victimization, perpetrations and mental health outcomes

Affiliations

Center for Student Research & Interdisciplinary Collaboration

> **Center for Student Research** JWU 🖉 & Interdisciplinary Collaboration

4. Findings

Table 1. Effect of Being Bullied and Bullying on Depressive Symptoms

	b	95% CI	p
Being bullied	3.03	2.80, 3.25	<0.001
Bullying	1.22	0.88, 1.55	<0.001
Being cyberbullied	2.68	2.39, 2.97	<0.001
Cyberbullying	0.80	0.38, 1.21	<0.001

Table 2. Effect of Being Bullied and Bullying on Suicide Ideation





*Both Adjusted for age, SGM status, race, ethnicity and school level

Authors Andrea Y. Avila Jonathan K. Noel, PhD, MPH Kelsey A. Gately, OTD, OTR/L, Samantha K. Borden, PhD, MPH, Samantha R. Rosenthal, PhD, MPH



	OR	95% CI
bullied	2.63	2.05, 2.50
ying	1.72	1.50, 1.98
ing bullied	1.90	1.69, 2.15
oullying	1.22	1.02, 1.45





5. Conclusion

• 1 in 10 middle/high schoolers bullied online/digital. Being bullied or bullying increase in depressive symptoms and suicide ideation. "Bully-victims" showed higher numbers.



6. Implications



- School-based interventions
- Technology
 - experts to
 - educate
- Healthcare
 - professionals
 - in schools